

DOCUMENT RESUME

ED 434 212

CE 079 158

AUTHOR Lawson, K. H.
TITLE Philosophical Issues in the Education of Adults.
ISBN ISBN-1-85041-085-2
PUB DATE 1998-00-00
NOTE 147p.; Published by Continuing Education Press, University of Nottingham.
AVAILABLE FROM International Specialized Book Services, 5804 NE Hassalo St., Portland, OR 97213-3644 (\$29.95). Tel: 800-944-6190 (Toll Free); Web site: <<http://www.isbs.com>>
PUB TYPE Books (010)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Adult Education; Adult Learning; Citizenship Education; Conventional Instruction; Educational Objectives; *Educational Philosophy; *Educational Practices; Educational Research; Educational Theories; Essays; Ethics; General Education; Independent Study; Individualism; Liberalism; Moral Values; Personal Autonomy; Political Attitudes; Teacher Student Relationship; *Theory Practice Relationship

ABSTRACT

This book, which is intended primarily for students and others interested in the theory and practice of adult education, contains nine essays demonstrating how traditional adult education values that are derived from philosophies of "individualism" also imply a "public" dimension that is referred to as "mutuality" and manifested not only in the liberal idea of "citizenship" education but also in the concepts of "autonomy," "knowledge and truth," and "rationality," and in language and communication. The essays also make the argument that adult education cannot be detached from such ideas as "moral obligation." The titles of the essays are as follows: Some Problems in the Conceptualization of Adult Education for the Purposes of Research and Practice; Deontological Liberalism: The Political Philosophy of Liberal Adult Education; Liberal Education, Rule-Governed Behaviour and Legal Philosophy; From Citizen to Self; The Concept of "Moral Obligation" as an Ethical Foundation of Liberal Adult Education; Limits to the Concept of "Autonomy" as an Adult Education Objective; The Concepts of "Tradition" and "Translation"; Rationality, Meaning and Truth; and "Intention" and the Concept of Self-Directed Learning. The book contains 90 references and an index. (MN)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
